UDL: Not Just Another Acronym

Universal Design for Learning

Ci3T Summer Institute

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IF EVERYONE COULD STOP USING ACRONYMS I'VE NEVER HEARD OF

TWBG
Universal design for learning (UDL) is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. Watch the video below to get an overview of UDL. - cast.org

The Why (engagement), What (representation), and the How (action and expression) of learning.
What you should expect...

**https://goo.gl/r6LBlo**

### Outcomes

- Demystify the UDL Framework
- Learn the UDL Lesson Planning Process
- Work together to learn more about student engagement strategies

### Agenda

- Get in the room
- UDL and making connections
- Engagement Tools
- Review/Connect/Action
- Survey
Organization for Today

- SSD PBIS Compendium will have materials from today
Supporting Research

Supporting Social Competence & Academic Achievement

Supporting Staff Behavior
Supporting Student Behavior

OUTCOMES
SYSTEMS
PRACTICES
DATA

Supporting Decision Making

www.pbis.org/research
A Conversation

Our approach to discipline. Share examples when you have taken an instructional approach to discipline. How would this fit within a Ci3T framework?

Rethinking Challenging Kids, Where there is a Skill There is a Way
https://www.youtube.com/watch?v=zuoPZkFcLVs

Children See Children Do
https://www.youtube.com/watch?v=7d4gmdl3zNQ

A Shift in Practice
https://www.youtube.com/watch?v=0wtEMZ4tQGw
Oh yeah, what were we doing?

- Demystify the UDL Framework
- Look at the UDL Lesson Planning Process
- Work together to learn more about student engagement strategies
Joey dislikes broccoli.
Thumbs up/down

Do you like broccoli?

or
Within this room, do most of you like broccoli?

Look around at the thumbs up and thumbs down. How might your answer impact how you plan to work with Joey?
Why doesn’t Joey like broccoli? How can we help him?

Activity- LAST PAIR STANDING

- Partner up
- Grab some sticky notes
- When the timer starts, we’ll have 90 seconds to come up with as many ways as you and your partner can think of to help Joey do a better job of eating broccoli.

Example- adding melted cheese or hiding it in a smoothie
90 Seconds

With a partner, generate as many ideas (one per sticky note) as you can.

How can we help Joey eat his broccoli?
Join up with another pair

Go through your sticky note ideas. Each time both pairs had the same idea, put that idea aside.

Which of the pairs has the most UNIQUE ideas to share?

Share out some unique ideas.
3 Principles of UDL

- Representation
- Engagement
- Action and Expression
3 Principles of UDL

- Representation
- Engagement
- Action and Expression
Categorizing your ideas

Representation  Expression  Engagement
Which UDL area has the most sticky notes?

Let’s take a look at the charts.

Which area has the most ideas?

Why do you think this is true?

Which has the fewest?

Why do you think this is true?
Learning UDL - Lesson Design

What are our Learning Goals?

What might be some barriers?

What might be some strategies?
Let’s chat.

Take one minute to quietly look over the principles of UDL.

Turn to a shoulder partner and discuss:

Which of these have you implemented in your classroom? (take one minute or so each to share) * focus on your current strengths in lesson design implementation

Share out
What might be some ways to engage students with material?
Read Aloud
Sentence Stems

I learn the word ___________________. It means ________________.

An example of __________________ is ________________________________.

We use it to _______________________________.

I (agree/disagree) with _________________ because ____________________

The cause is _____________________________. The effect is _____________________________.

What SOME can use vs what ALL can use...
UDL-ification

Have you designed lessons with UDL strategies built in from the beginning? Or do you more often design a lesson, then go back and add in supports later?

- Discuss with someone you haven’t worked with so far today.
What SOME can use vs what ALL can use...
What’s accessible?
Free tools that engage students (and teachers!)

Kahoot!
Newsela

Provides current event articles on students’ reading level and interest.
No student devices? No problem!
Review

Review and make connection to what you learned, what you know, and what you will do. Tweet it!
Please fill out the survey!