

UDL: Not Just Another Acronym



Universal Design for Learning

Ci3T Summer Institute

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**IF EVERYONE COULD STOP USING
ACRONYMS I'VE NEVER HEARD OF**

TWBG

Universal design for learning (UDL) is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. Watch the video below to get an overview of UDL. - cast.org

The Why (engagement), What (representation), and the How (action and expression) of learning.

What you should expect...

<https://goo.gl/r6LBlo>

Outcomes

Demystify the UDL Framework

Learn the UDL Lesson Planning Process

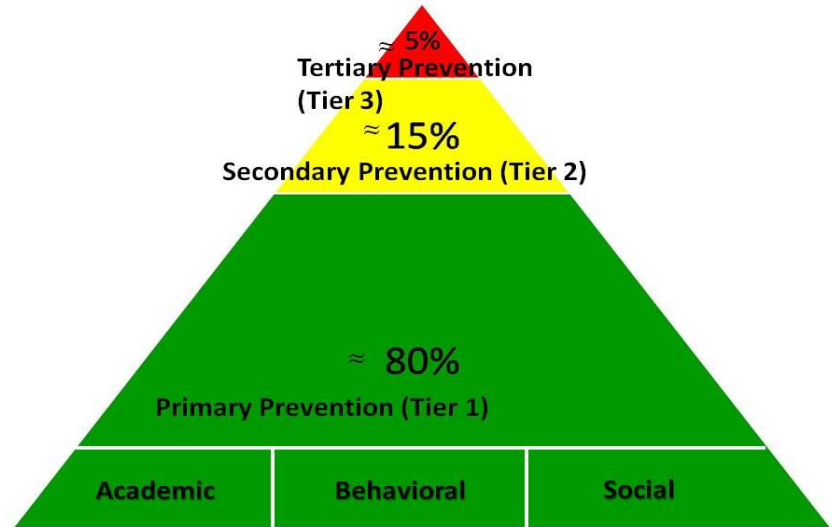
Work together to learn more about student engagement strategies

Agenda

- Get in the room
- UDL and making connections
- Engagement Tools
- Review/Connect/Action
- Survey

Organization for Today

- [SSD PBIS Compendium-](#)
will have materials
from today



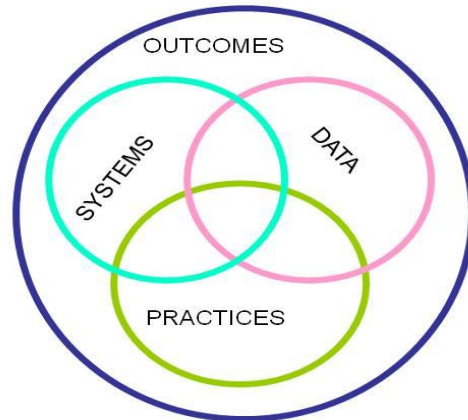
Supporting Research

Supporting Social Competence &
Academic Achievement

SW PBS

www.pbis.org/research
[h](#)

Supporting
Staff Behavior



Supporting
Decision
Making

Supporting
Student Behavior

A Conversation

*Our approach to discipline. Share examples when you have taken an **instructional approach** to discipline. How would this fit within a Ci3T framework?*

Rethinking Challenging Kids, Where there is a Skill There is a Way

<https://www.youtube.com/watch?v=zuoPZkFcLVs>

Children See Children Do

<https://www.youtube.com/watch?v=7d4gmdl3zNQ>

A Shift in Practice

<https://www.youtube.com/watch?v=0wtEMZ4tQGw>



Oh yeah, what were we doing?

- Demystify the UDL Framework
- Look at the UDL Lesson Planning Process
- Work together to learn more about student engagement strategies

Joey dislikes broccoli.



Thumbs up/down

Do you like broccoli?



or



Within this room, do most of you like broccoli?

Look around at the thumbs up and thumbs down. How might your answer impact how you plan to work with Joey?

Why doesn't Joey like broccoli? How can we help him?

Activity- LAST PAIR STANDING

- Partner up
- Grab some sticky notes
- When the timer starts, we'll have 90 seconds to come up with as many ways as you and your partner can think of to help Joey do a better job of eating broccoli.



Example- adding melted cheese

or hiding it in a smoothie



90 Seconds

With a partner, generate as many ideas (one per sticky note) as you can.

How can we help Joey eat his
broccoli?

20 Second Timer!

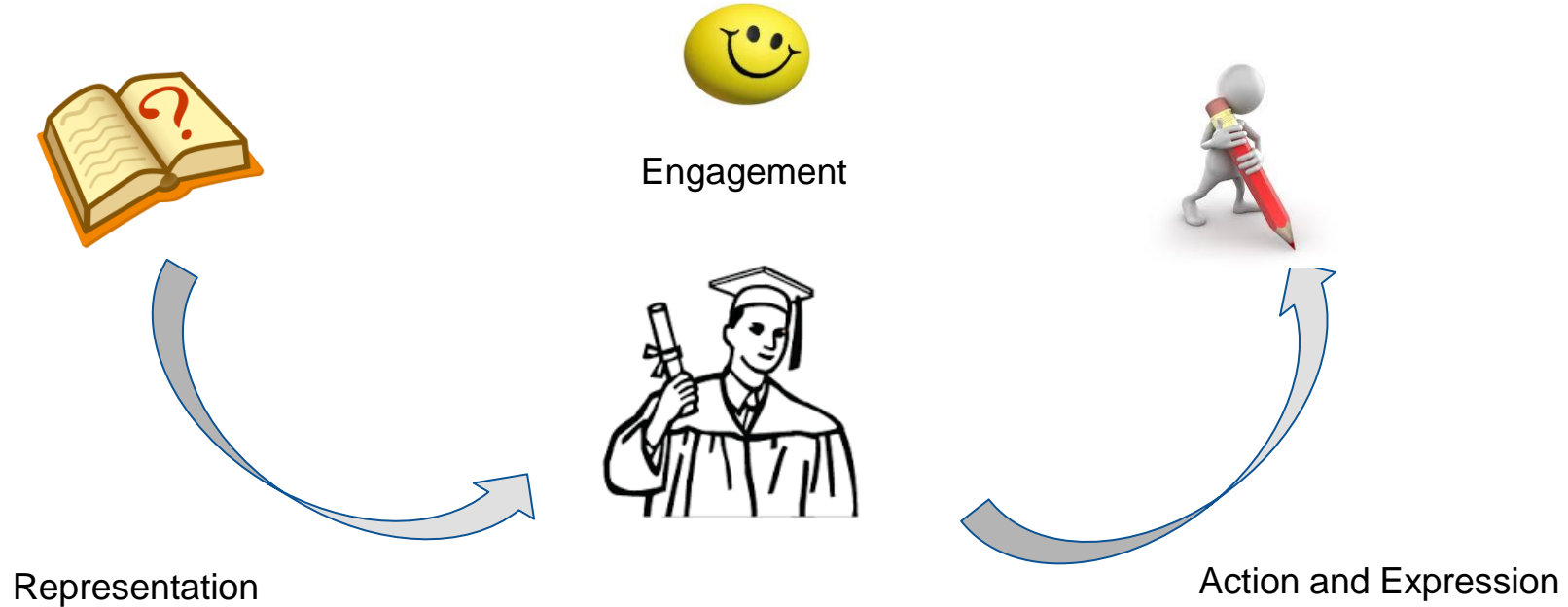
Join up with another pair

Go through your sticky note ideas. Each time both pairs had the same idea, put that idea aside.

Which of the pairs has the most UNIQUE ideas to share?

Share out some unique ideas.

3 Principles of UDL



3 Principles of UDL



Representation



Engagement



Action and Expression

Categorizing your ideas

Representation

Expression

Engagement

Which UDL area has the most sticky notes?

Let's take a look at the charts.

Which area has the most ideas?

Why do you think this is true?

Which has the fewest?

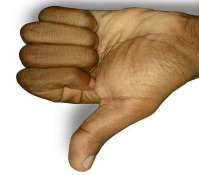
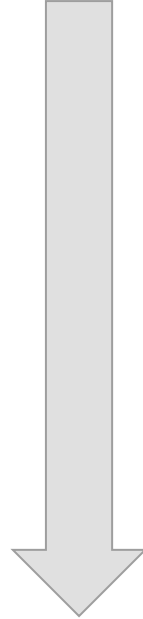
Why do you think this is true?

Learning UDL - Lesson Design

What are our Learning Goals?

What might be some barriers?

What might be some strategies?



UDL at a Glance- CAST.ORG

Universal Design for Learning Guidelines



Let's chat.

Take one minute to quietly look over the principles of UDL.

Turn to a shoulder partner and discuss:

Which of these have you implemented in your classroom? (take one minute or so each to share) * focus on your current strengths in lesson design implementation

Share out

What might be some ways to engage student with material?



Read Aloud



Sentence Stems

I learn the word _____. It means _____.

An example of _____ is _____.

We use it to _____.

I (agree/disagree) with _____ because _____

The cause is _____. The effect is _____.

What SOME can use vs what ALL can use...



UDL- ification

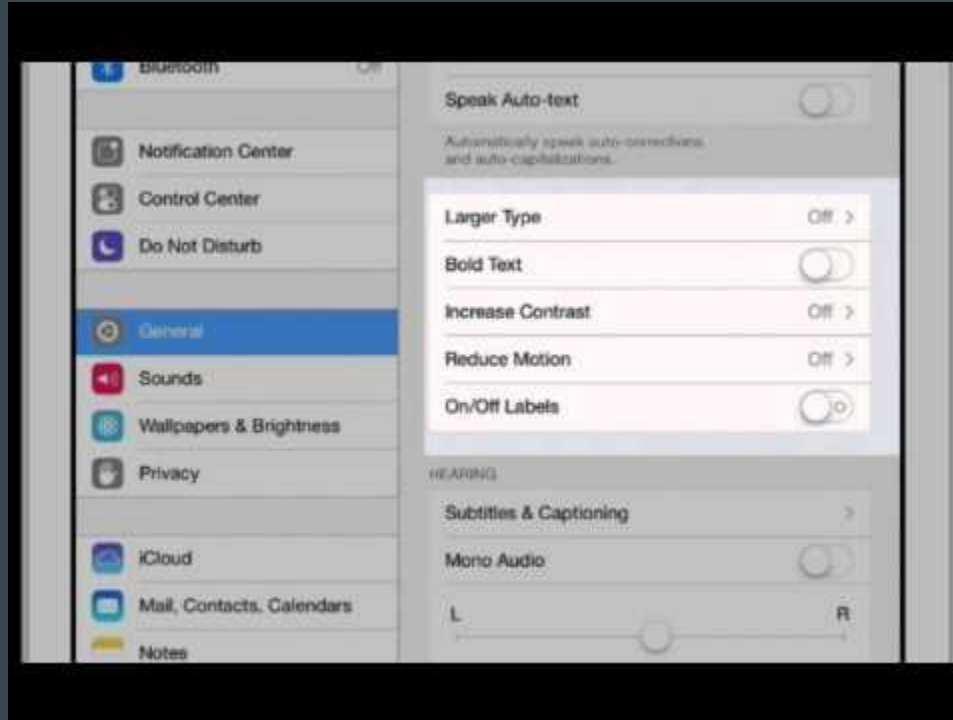
Have you designed lessons with UDL strategies built in from the beginning? Or do you more often design a lesson, then go back and add in supports later?

- Discuss with someone you haven't worked with so far today.

What SOME can use vs what ALL can use...



What's accessible?



Free tools that engage students (and teachers!)

Kahoot!

Newsela

Provides current event articles on students' reading level and interest.

Newsela

I

CrashCourse

Resources for learning!

CrashCourse!

Plickers

No student devices? No problem!

Plickers!

Review

Review and make connection to what you learned, what **you** know, and what **you** will do. Tweet it!



Please fill out the survey!

