

HIGH SCHOOL ROUND TABLE: A BEHAVIOR CONVERSATION

**CI3T SUMMER CONFERENCE: ALL MEANS ALL
JUNE 21, 2016**



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PLEASE COMPLETE THE FOLLOWING SENTENCE AND
SHARE WITH A PARTNER:

FROM THIS SESSION, I AM EXCITED TO
LEARN . . .



FOR THIS SESSION...

OUTCOMES:

BY THE END OF THIS SESSION YOU WILL . . .

1. HAVE THE OPPORTUNITY TO NETWORK, LEARN FROM COLLEAGUES, AND ASK QUESTIONS AROUND BUILDING A BEHAVIORAL SUPPORT SYSTEM IN A HIGH SCHOOL SETTING.
2. BE ABLE TO ACCESS A VARIETY OF EXISTING RESOURCES, AND ADVOCATE FOR POTENTIAL FUTURE TRAINING AND SUPPORT NEEDS.

AGENDA

- WELCOME
- INTRO AND ORGANIZATION FOR THE SESSION
- HS IMPLEMENTATION OF SW-PBIS
 - ROUND TABLE DIALOGUE
 - RESOURCES
 - CLOSING

ORGANIZATION FOR TODAY

- SUMMER CONFERENCE- WEEBLY HAS MATERIALS FOR TODAY

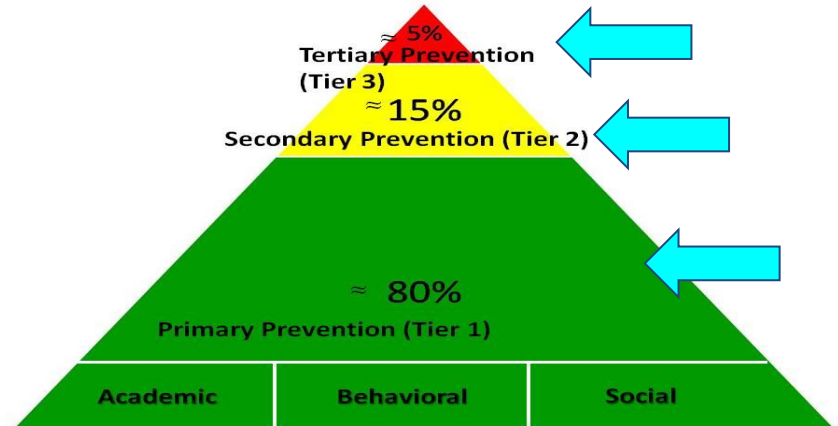
<http://allmeansall.weebly.com/>

- TWITTER- #ALLMEANSALL16

- PARKING LOT- POST ITS ON CHART PAPER TO CAPTURE QUESTIONS.



- NOTES PAGE
- *(enter your arrow(s) for the specific session)*



<https://goo.gl/l8gjc5>

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Where are you in the implementation process?

Adapted from Fixsen & Blase, 2005

Exploration & Adoption

- We think we know what we need so we are planning to move forward (evidence-based)

Installation

- Let's make sure we're ready to implement (capacity infrastructure)

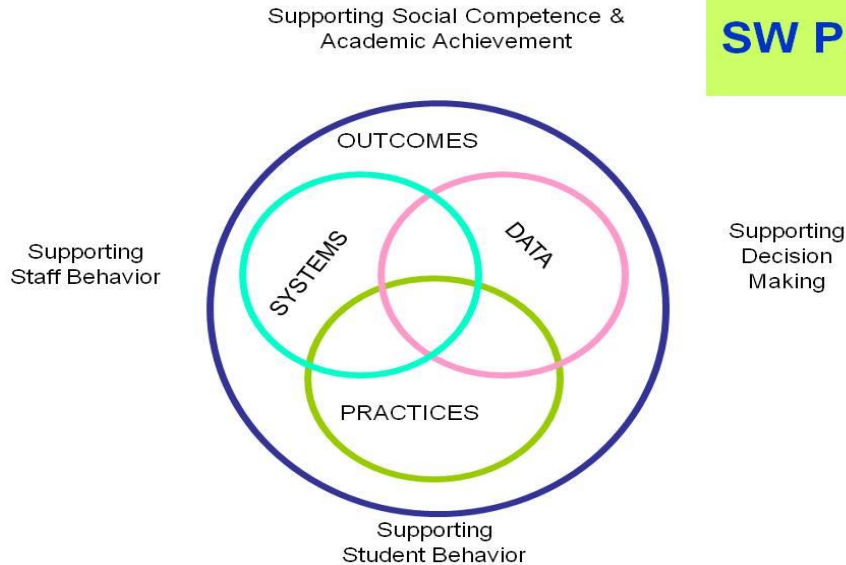
Initial Implementation

- Let's give it a try & evaluate (demonstration)

Full Implementation

- That worked, let's do it for real and implement all tiers across all schools (investment)
- Let's make it our way of doing business & sustain implementation (institutionalized use)

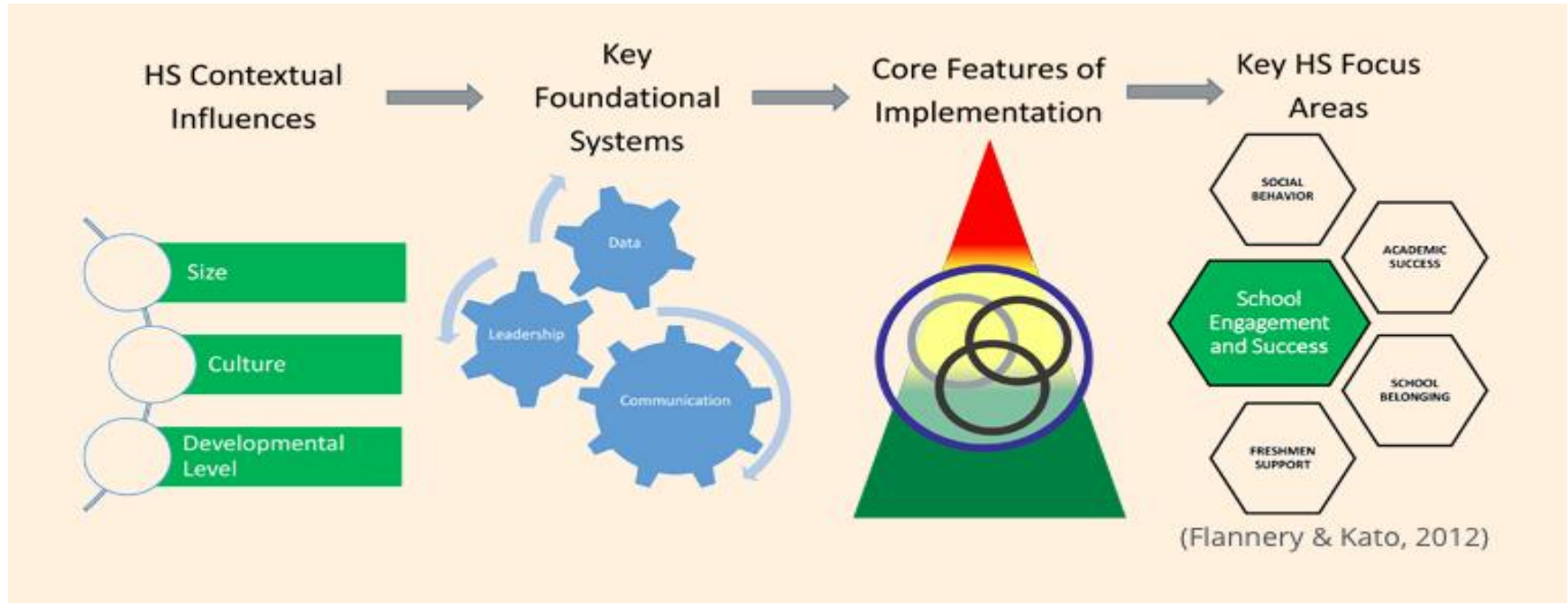
EVIDENCE BASED PRACTICES



SW PBS

- HS RESOURCES ON PBIS.ORG:
[HTTPS://WWW.PBIS.ORG/SCHOOL/HIGH-SCHOOL-PBIS](https://www.pbis.org/school/high-school-pbis)
- HIGH SCHOOL MONOGRAPH:
[HTTPS://WWW.PBIS.ORG/COMMON/CMS/FILES/PBISRESOURCES/HIGHSCHOOLMONOGRAPH.PDF](https://www.pbis.org/common/cms/files/pbisresources/highschoolmonograph.pdf)

HIGH SCHOOL IMPLEMENTATION OF SW-PBIS



HIGH SCHOOL STUDENTS: THEN AND NOW



LET'S CHAT!



#1: WHAT ARE YOUR STRENGTHS IN
SUPPORTING A SYSTEM THAT
INCLUDES AN INSTRUCTIONAL
APPROACH TO BEHAVIOR?



#2: WHAT DATA DO YOU USE IN DECISION MAKING?



#3: HOW DO YOU SUPPORT STUDENTS IN THEIR SENSE OF BELONGING WITHIN THE SCHOOL?



#4: HOW DO YOU SEE THE FOCUS
AREAS MANIFESTED WITHIN YOUR
OWN ENVIRONMENT, AND WHAT
POSSIBLE GAPS MIGHT THERE BE;
HOW CAN WE WORK TO CLOSE THOSE
GAPS?



MIND THE GAP

#5: WHAT DO YOU NEED? WHAT
TRAININGS AND SUPPORT WOULD
YOU LIKE TO SEE?



RESOURCES

<https://goo.gl/l8gjc5>

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REVIEW

WHAT 1-2 IDEAS FROM THIS SESSION CAN YOU TAKE BACK AND SHARE WITH YOUR BUILDING LEADERSHIP TEAM?

REFERENCE YOUR NOTES PAGES, IF NEEDED

HIGH SCHOOL ROUND TABLE: BEHAVIOR

PREVIEW:

BLENDSPACE: <https://goo.gl/l8gjc5>

RESOURCES ON THE COMPENDIUM:

RENEW AWARENESS

HS TIER 3 SYSTEMS



CUE USE:

SHARE THIS SESSION AND THE CONNECTED
RESOURCES WITH YOUR BUILDING
LEADERSHIP TEAM.

THINK ABOUT THE PROFESSIONAL LEARNING OR
SUPPORT NEEDS THAT MIGHT BE HELPFUL FOR
YOUR BUILDING.

THANK YOU!

PLEASE FILL OUT THE PROFESSIONAL
LEARNING EVALUATION SURVEY;

[HTTP://GOO.GL/SKTFNU](http://goo.gl/SKTFNU)

YOUR FEEDBACK IS VALUED!

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תודה
Dankie Gracias
Спасибо شكراً
Merci Takk
Köszönjük Terima kasih
Grazie Dziękujemy Dékojame
Ďakujeme Vielen Dank Paldies
Kiitos Täname teid 谢谢
Thank You Tak
感謝您 Obrigado Teşekkür Ederiz
Σας Ευχαριστούμ 감사합니다
Bedankt Děkujeme vám
ありがとうございます
Tack